

Teaching Styles and Learning Styles

Selected References (* recommended)

- *Littauer, Matria Wired That Way
Contains Personality Profiles used in RiderCoach Prep course
- Bonstingl, Jay J. (1992). Schools of quality: An introduction to total quality management in education. Alexandria: Association for Supervision and Curriculum Development.
- Brookfield, Stephen D. (1995). Becoming a critical reflective teacher. San Francisco: Jossey-Bass Publishers.
- *Brookfield, Stephen D. (1986). Understanding and facilitating adult learning. San Francisco: Jossey-Bass Publishers.
- *Brookfield, Stephen D. (1990). The skillful teacher. San Francisco: Jossey-Bass Publishers.
- *Caine, Caine and others. (2005). 12 Brain/Mind Learning Principles in Action. Thousand Oaks: Corwin Press.
- Caine, Renate N. and Caine, Geoffrey. (1991). Making Connections: Teaching and the human brain. Alexandria: Association for Supervision and Curriculum Development.
- Caine, Geoffrey, and others. (1994). Mindshifts: A brain-based process for restructuring schools an renewing education. Tucson: Zephyr Press.
- Claxton, Charles S. and Murrell, Patricia. (1987). Learning Styles: Implications for improving educational practice. ASHE-ERIC Higher Education Report, No. 4.
- *Conti, Gary I. (1989). Assessing teaching style in continuing education. New directions for continuing education, No. 43. San Francisco: Jossey-Bass Publishers.
- Davis, James R. (1993). Better teaching, more learning: Strategies for success in postsecondary settings. Phoenix: The Onyx Press.
- Dryden, Gordon and Vos, Jeannette (1999). The Learning Revolution. Torrance, CA: The Learning Web.
- *Filipczak, Bob. (1995, March). Different strokes: Learning styles in the classroom, Training, 43-48.
- Gardner, Howard. (1983). Frames of mind: The theory of multiple intelligences. BasicBooks: A Division of HarperCollins Publishers.
- Grasha, Anthony F. (1996). Teaching with style: A practical guide to enhancing learning by understanding teaching and learning styles. Pittsburgh: Alliance Publishers.
- *Grow, Gerald O. (1991). Teaching learners to be self-directed, Adult Education Quarterly, 41(3), 125-149.
- Harmin, Merrill. (1994). Inspiring active learning: A handbook for teachers. Alexandria: Association for Supervision and Curriculum Development.
- Hayes, Elisabeth. (Ed.). (1989). Effective Teaching Styles, New Directions for Continuing Education, (43).
Jenkins Lee. (1997). Improving student learning: Applying Deming=s quality principles in classrooms. Milwaukee: ASQC Quality Press.

- *Jensen, Eric. (1996). Brain-Based Learning. Del Mar: Turning Point Publishing.
- Keirse, David and Bates, Marilyn. (1978). Please understand me. Del Mar: Prometheus Book Company.
- King, Patricia M. And Kitchener, Karen S. (1994). Development of reflective judgment. San Francisco: Jossey-Bass Publishers.
- *Knowles, Malcolm S. (1980). The modern practice of adult education: From pedagogy to andragogy. Englewood Cliffs: Cambridge.
- *Knowles, Malcolm S. (1990). The adult learner: A neglected species. Houston: Gulf Publishing Company.
- Lazear, David. (1991). Seven ways of knowing: Teaching for multiple intelligences. Palatine: Skylight Publishing.
- Marzano, Robert J. (1992). A different kind of classroom: Teaching with dimensions of learning. Alexandria: Association for Supervision and Curriculum Development.
- Meier, Dave. (2000). The Accelerated Learning Handbook. New York: McGraw-Hill.
- Merriam, Sharan B. And Brockett, Ralph G. (1997). The profession and practice of adult education: An introduction. San Francisco: Jossey-Bass Publishers.
- Mosston, Muska and Ashworth, Sara. (1990). The spectrum of teaching styles: From command to discovery. New York: Longman.
- Norris, Joye A. (2003). From Telling to Teaching. South Carolina: Learning by Dialogue.
- *Pike, Robert W. (1994). Creative training techniques handbook: Tips, tactics, and how-to 's for delivering effective training, Second Edition. Minneapolis: Lakewood Books.
- *Pratt, Daniel D. (1998). Five perspectives on teaching in adult and higher education. Malabar, Florida: Krieger Publishing Company.
- Rose, Colin and Nicholl, Malcolm. (1997). Accelerated learning for the 21st century. New York, New York: Bantam Doubleday Dell Publishing Group, Inc.
- The National Teaching and Learning Forum. The Onyx Press, 4141 North Central, #700, Phoenix, Arizona 85012 (ntlf.com)
- Schmidt, Richard A. and Wrisberg, Craig A. (2004). Motor learning and performance, 3rd Edition. Champaign, Illinois: Human Kinetics.
- *Stolovitch, Harold D. and Keeps, Erica J. (2003). Telling ain't training. American Society for Training and Development.
- Sylwester, Robert. (1995). A celebration of neurons: An educator 's guide to the human brain. Alexandria: Association for Supervision an Curriculum Development.
- *Zemke, Ron and Zemke, Susan. (1995, June). Adult Learning: What do we know for sure?, Training, 31-40.