

BRC vs BRC2013 – compare and contrast

Setup: set up a lesson by stating the objective and making the content meaningful
- the activity portion is now where the content needs to be made meaningful

is now

Setup: simple statement about a general objective or what the content in a section addresses
- just a quick intro to the next topic

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Generate: learner-centered activities using small groups, study questions and appropriate creative activities
- use of study questions, mix of assigned bolded and discussion of non-bolded, chunking by page or topic, anything else that covers all key learning items

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Activity: small-group assignments and facilitating the achievement of objectives; activities should go beyond simply read-and-report or just answer the study question, this can be accomplished by using creative, learner-centered activities or discussion to make the content relevant and meaningful.
- can still use study questions, but RiderCoaches are encouraged to let students decide what's important by dividing handbook into page numbers or topics as noted on slides. The RC makes sure all study questions (key learning) have been covered (reported back). This is the meat of the process and use of slides are to reinforce content. Some pictures are not in the handbook and a discussion needs to be generated for the students to figure out what they mean and how they apply.
- Tip for classes struggling with what is relevant, meaningful or important: emphasize to report back only the more important information for a novice (what goes beyond common sense or car-driving experience). Try having students separate by need-nice-noise; need to know, nice to know, noise (good information that can be referred to later).

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Reinforce: reinforce principles and/or content with the use of training aids
- use of videos and hooks

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Capstone: simple summary statement to address the content related to the activity
- 1 or 2 sentences to summarize topic and transition into next section